OID/Evaluation of Instruction Program
CLASS SUMMARY FOR LAW

Instructor: LETWIN, LEON
Department: LAW
Course: 145
Type: LEC
Enrollment: 27
Processed: 27 forms... 100% response rate

1. Year in School
   # valid responses: 27
   1L: 100.00%
   2L: 0.00%
   3L: 0.00%
   Other: 0.00%

2. Gender
   # valid responses: 17
   Male: 100.00%
   Female: 0.00%

3. Law School GPA
   # valid responses: 0
   85+: 0.00%
   75-74: 0.00%
   65-74: 0.00%
   Low Medium High No

4. Instructional Materials: books, handouts, supplements, 10 0 0 0 4 19 30 33 11 -1 28 7.04 7.00 1.7
5. Professor's mastery of subject 0 0 0 0 0 0 0 22 22 56 0 27 8.33 9.00 0.8
6. Organization of presentation 0 0 0 0 0 4 7 19 37 33 0 27 7.89 8.00 1.1
7. Accessibility and helpfulness outside of classroom 1 0 0 0 0 12 8 8 8 64 1 26 8.04 9.00 1.5
8. Receptivity in class to student ideas 0 0 0 0 0 0 11 22 22 44 0 27 8.00 8.00 1.1
9. Overall evaluation of the course 0 0 0 0 0 3 7 33 26 33 0 27 7.85 8.00 1.0
10. Overall evaluation of the instructor 0 0 0 0 0 3 4 22 26 48 0 27 8.19 8.00 0.9

FALL
Form L
All Class Batch
### BACKGROUND INFORMATION

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other

2. Male
   - Female

3. Law School GPA:
   - 85+
   - 75-84
   - 65-74

### COURSE INFORMATION

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Law School Course Number</th>
<th>Section Number (If any)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lehi</td>
<td>385</td>
<td>8</td>
<td>11-13-95</td>
</tr>
</tbody>
</table>

### NOT APPLICABLE

<table>
<thead>
<tr>
<th>LOW \ HIGH</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
</tbody>
</table>

### INSTRUCTIONAL MATERIALS:
- books
- handouts
- supplements
- etc.

### PROFESSOR’S MASTERY OF SUBJECT

### ORGANIZATION OF PRESENTATION

### ACCESSIBILITY AND HELPFULNESS OUTSIDE OF CLASSROOM

### RECEPTIVITY IN CLASS TO STUDENT IDEAS

### OVERALL EVALUATION OF THE COURSE

### OVERALL EVALUATION OF THE INSTRUCTOR

### THE INSTRUCTOR’S GREATEST AREAS OF STRENGTH ARE:

He is especially receptive to student ideas. The way he organized the class was also helpful in learning the material.

### THE INSTRUCTOR’S GREATEST AREAS OF WEAKNESS ARE:

He hasn’t any.

### PLEASE EXPLAIN YOUR ANSWER TO QUESTION 9.

I just don’t like the subject matter. I know it can’t all be cannibalism and judgeworship, but that doesn’t mean I still can’t find it dull somewhere.

### ADDITIONAL COMMENTS ON THE ABOVE QUESTIONS OR SUGGESTIONS FOR IMPROVEMENTS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR ADDITIONAL COMMENTS ON THE ABOVE QUESTIONS OR SUGGESTIONS FOR IMPROVEMENTS.
### Background Information

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other

2. Male
   - Female

3. Law School GPA:
   - 85+
   - 75-84
   - 65-74

### Course Information

<table>
<thead>
<tr>
<th>INSTRUCTOR</th>
<th>COURSE NAME</th>
<th>LAW SCHOOL COURSE NUMBER</th>
<th>SECTION NUMBER (if any)</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CIV 320</td>
<td>145</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

4. Instructional Materials: books, handouts, supplements, etc.
   - Low
   - High

5. Professor's mastery of subject
   - Low
   - High

6. Organization of presentation
   - Low
   - High

7. Accessibility and helpfulness outside of classroom
   - Low
   - High

8. Receptivity in class to student ideas
   - Low
   - High

9. Overall evaluation of the course
   - Low
   - High

10. Overall evaluation of the instructor
    - Low
    - High

11. The instructor's greatest areas of strength are:
    - Ability to present dry, potentially tedious information in a lively, relevant manner.
    - Personable, approachable, clearly concerned with student's level of understanding.
    - Professor seems very gifted, able, preternaturally insightful.

12. The instructor's greatest areas of weakness are:
    - None

13. Please explain your answer to Question 9.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

### Instructional Materials: books, handouts, supplements, etc.

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other

2. Gender:
   - Male
   - Female

3. Law School GPA:
   - 85+
   - 75-84
   - 65-74

4. Professor's mastery of subject

5. Organization of presentation

6. Accessibility and helpfulness outside of classroom

7. Receptivity in class to student ideas

8. Overall evaluation of the course

9. Overall evaluation of the instructor

10. The instructor's greatest areas of strength are:

    * BOOSTS STUDENTS' CONFIDENCE IN THEMSELVES BY MAKING THEIR IDEAS VALUABLE TO OTHER STUDENTS.
    * TEACHING STYLE DOES NOT INTIMIDATE STUDENTS.

11. The instructor's greatest areas of weakness are:

    * None

12. Please explain your answer to Question 9.

    * Course materials are very interesting.


Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

4. Instructional Materials: books, handouts, supplements, etc.
   [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

5. Professor’s mastery of subject
   [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

6. Organization of presentation
   [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

7. Accessibility and helpfulness outside of classroom
   [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

8. Receptivity in class to student ideas
   [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

9. Overall evaluation of the course
   [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

10. Overall evaluation of the instructor
    [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

11. The instructor’s greatest areas of strength are:
    Professor Leitwin encourages discussion a great deal.

12. The instructor’s greatest areas of weakness are:

13. Please explain your answer to Question 9.
    I liked the way the course kept building on ideas rather than jumping around to random ideas.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

4. Instructional Materials: books, handouts, supplements, etc.

5. Professor’s mastery of subject

6. Organization of presentation

7. Accessibility and helpfulness outside of classroom

8. Receptivity in class to student ideas

9. Overall evaluation of the course

10. Overall evaluation of the instructor

11. The instructor’s greatest areas of strength are:

   GOOD KNOWLEDGE OF SUBJECT, INTERESTING REAL-LIFE
   STORIES PRECEDING TO PRINCIPLES WHICH MAKE CASES
   MORE REALISTIC

12. The instructor’s greatest areas of weakness are:

13. Please explain your answer to Question 9.

   COURSE MATERIAL ITSELF IS DULL, BUT PROFESSOR
   LEWIS MADE IT AS REALISTIC AS POSSIBLE.
### Background Information

1. Year in Law School:
   - [ ] 1L
   - [ ] 2L
   - [ ] 3L
   - [ ] Other

2. [ ] Male
   - [ ] Female

3. Law School GPA:
   - [ ] 85+
   - [ ] 75-84
   - [ ] 65-74

### Course Information

- **Instructor:** LETWIN
- **Course Name:** LA
- **Course Name:** LA
- **Law School Course Number:** 45
- **Section Number (if any):**
- **Date:** 12/45

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

<table>
<thead>
<tr>
<th></th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Instructional Materials: books, handouts, supplements, etc.</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>5. Professor's mastery of subject</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>6. Organization of presentation</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>7. Accessibility and helpfulness outside of classroom</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>8. Receptivity in class to student ideas</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>9. Overall evaluation of the course</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>10. Overall evaluation of the instructor</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
</tbody>
</table>

11. The instructor's greatest areas of strength are:

   He is very patient and receptive to student ideas.

12. The instructor's greatest areas of weakness are:

   He occasionally fails to tie up important loose ends. Because the nature of the materials can be confusing and disparate, it is important to create a semblance of cohesion.

13. Please explain your answer to Question 9.

   The course presents a jumble of procedures which are difficult to absorb.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other

2. Male
   - Female

3. Law School GPA:
   - 85+
   - 75-84
   - 65-74

4. Instructional Materials: books, handouts, supplements, etc.

5. Professor’s mastery of subject

6. Organization of presentation

7. Accessibility and helpfulness outside of classroom

8. Receptivity in class to student ideas

9. Overall evaluation of the course

10. Overall evaluation of the instructor

11. The instructor’s greatest areas of strength are:

   Knowledge & enthusiasm FOR MATERIAL.

12. The instructor’s greatest areas of weakness are:

13. Please explain your answer to Question 9.

   Helped put other courses into perspective and helped ground other subject matter.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
<th>NOT APPLICABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Year in Law School:</strong></td>
<td><strong>INSTRUCTOR</strong></td>
<td><strong>LOW</strong></td>
</tr>
<tr>
<td>○ 1L</td>
<td>Letwin</td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
<tr>
<td>○ 2L</td>
<td>Civil Procedure</td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
<tr>
<td>○ 3L</td>
<td></td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
<tr>
<td>○ Other</td>
<td></td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
<tr>
<td><strong>2.</strong></td>
<td><strong>COURSE NAME</strong></td>
<td><strong>HIGH</strong></td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
<tr>
<td>○ Female</td>
<td></td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
<tr>
<td><strong>3. Law School GPA:</strong></td>
<td><strong>LAW SCHOOL COURSE NUMBER</strong></td>
<td><strong>13 Nov 1995</strong></td>
</tr>
<tr>
<td>○ 85+</td>
<td>145</td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
<tr>
<td>○ 75-84</td>
<td></td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
<tr>
<td>○ 65-74</td>
<td></td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
</tbody>
</table>

4. Instructional Materials: books, handouts, supplements, etc.  
5. Professor's mastery of subject  
6. Organization of presentation  
7. Accessibility and helpfulness outside of classroom  
8. Receptivity in class to student ideas  
9. Overall evaluation of the course  
10. Overall evaluation of the instructor  
11. The instructor's greatest areas of strength are:
   
   clarity of lecture, and structure of course - very good  
12. The instructor's greatest areas of weakness are:
   
   I would probably drop by during office hours if he had them, and would prefer that to making an appointment.  
13. Please explain your answer to Question 9.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

4. Instructional Materials: books, handouts, supplements, etc.

5. Professor’s mastery of subject

6. Organization of presentation

7. Accessibility and helpfulness outside of classroom

8. receptivity in class to student ideas

9. Overall evaluation of the course

10. Overall evaluation of the instructor

11. The instructor’s greatest areas of strength are:

12. The instructor’s greatest areas of weakness are:

13. Please explain your answer to Question 9.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

4. Instructional Materials: books, handouts, supplements, etc.

5. Professor’s mastery of subject

6. Organization of presentation

7. Accessibility and helpfulness outside of classroom

8. Receptivity in class to student ideas

9. Overall evaluation of the course

10. Overall evaluation of the instructor

11. The instructor’s greatest areas of strength are:

   Excellent lecturing skills
   Prof. Leven really helps students acquire an in-depth understanding of the cases.

12. The instructor’s greatest areas of weakness are:

13. Please explain your answer to Question 9.

   Civ Pro can be very dry but the organization of the course makes the course interesting.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION

1. **Year in Law School:**
   - 1L
   - 2L
   - 3L
   - Other

2. **Gender:**
   - Male
   - Female

3. **Law School GPA:**
   - 85+
   - 75-84
   - 65-74

### COURSE INFORMATION

- **Instructor:** Law Prof
- **Course Name:** 1415
- **Law School Course Number:** 8
- **Section Number (if any):**
- **Date:** 11/13/95

### NOT APPLICABLE

<table>
<thead>
<tr>
<th>Low</th>
<th>Medium</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
</tbody>
</table>

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

**COURSE INFORMATION**

4. **Instructional Materials:** books, handouts, supplements, etc.

5. **Professor’s mastery of subject**

6. **Organization of presentation**

7. **Accessibility and helpfulness outside of classroom**

8. **Receptivity in class to student ideas**

9. **Overall evaluation of the course**

10. **Overall evaluation of the instructor**

11. **The instructor’s greatest areas of strength are:**

   * His precision, thoroughness in presenting difficult approaches, enthusiasm*

12. **The instructor’s greatest areas of weakness are:**

13. **Please explain your answer to Question 9.**

   * Prof. Lawton’s enthusiasm for what could otherwise be a very dry subject made this class actually engaging.*
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other
2. Gender:
   - Male
   - Female
3. Law School GPA:
   - 85+
   - 75-84
   - 65-74

### COURSE INFORMATION

<table>
<thead>
<tr>
<th>Instructor</th>
<th>COURSE NAME</th>
<th>LAW SCHOOL COURSE NUMBER</th>
<th>SECTION NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letwin</td>
<td>CIV PRO</td>
<td>145</td>
<td>133</td>
</tr>
</tbody>
</table>

### Evaluation

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

4. Instructional Materials: books, handouts, supplements, etc.
   - Low
   - Medium
   - High
   - Use No. 2 Pencil Only

5. Professor's mastery of subject
   - Low
   - Medium
   - High

6. Organization of presentation
   - Low
   - Medium
   - High

7. Accessibility and helpfulness outside of classroom
   - Low
   - Medium
   - High

8. Receptivity in class to student ideas
   - Low
   - Medium
   - High

9. Overall evaluation of the course
   - Low
   - Medium
   - High

10. Overall evaluation of the instructor
    - Low
    - Medium
    - High

11. The instructor's greatest areas of strength are:

    A beacon of lucidity! Not a bull usher at all. My friends at other law schools can't believe how much I love CIV PRO - his lectures are the best! Letwin = 1000. A real sweetheart and lovely to his students.

12. The instructor's greatest areas of weakness are:

13. Please explain your answer to Question 9.

    Great class!
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

4. Instructional Materials: books, handouts, supplements, etc.

5. Professor’s mastery of subject

6. Organization of presentation

7. Accessibility and helpfulness outside of classroom

8. Receptivity in class to student ideas

9. Overall evaluation of the course

10. Overall evaluation of the instructor

11. The instructor’s greatest areas of strength are:

12. The instructor’s greatest areas of weakness are:

13. Please explain your answer to Question 9.
### Background Information

1. **Year in Law School:**
   - 1L
   - 2L
   - 3L
   - Other
2. **Gender:**
   - Male
   - Female
3. **Law School GPA:**
   - 85+
   - 75-84
   - 65-74

### Course Information

- **Instructor:**
- **Course Name:**
- **Law School Course Number:**
- **Section Number:**
- **Date:**

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

<table>
<thead>
<tr>
<th></th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Instructional Materials: books, handouts, supplements, etc.</td>
<td>⬅</td>
<td>⬇</td>
<td>➤</td>
</tr>
<tr>
<td>5. Professor’s mastery of subject</td>
<td>⬅</td>
<td>⬇</td>
<td>➤</td>
</tr>
<tr>
<td>6. Organization of presentation</td>
<td>⬅</td>
<td>⬇</td>
<td>➤</td>
</tr>
<tr>
<td>7. Accessibility and helpfulness outside of classroom</td>
<td>⬅</td>
<td>⬇</td>
<td>➤</td>
</tr>
<tr>
<td>8. Receptivity in class to student ideas</td>
<td>⬅</td>
<td>⬇</td>
<td>➤</td>
</tr>
<tr>
<td>9. Overall evaluation of the course</td>
<td>⬅</td>
<td>⬇</td>
<td>➤</td>
</tr>
<tr>
<td>10. Overall evaluation of the instructor</td>
<td>⬅</td>
<td>⬇</td>
<td>➤</td>
</tr>
</tbody>
</table>

**11. The instructor’s greatest areas of strength are:**

1. Ability to integrate a lot of interesting ideas into discussion
2. Ability to move through the material
3. Accessibility
4. Humor
5. Reassuring

**12. The instructor’s greatest areas of weakness are:**

Sometimes in answer to direct question will ask “What do you think” which can be frustrating

**13. Please explain your answer to Question 9.**

Instructor is great. Makes material which might otherwise be dry, enjoyable and interesting.

**Space is provided on the back of this form for additional comments on the above questions or suggestions for improvements.**

Printed in U.S.A. Mark Reflex by NCS MP93041:32 A2302
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

4. Instructional Materials: books, handouts, supplements, etc.
   - [ ] Low  [ ] High

5. Professor’s mastery of subject
   - [ ] Low  [ ] High

6. Organization of presentation
   - [ ] Low  [ ] High

7. Accessibility and helpfulness outside of classroom
   - [ ] Low  [ ] High

8. Receptivity in class to student ideas
   - [ ] Low  [ ] High

9. Overall evaluation of the course
   - [ ] Low  [ ] High

10. Overall evaluation of the instructor
    - [ ] Low  [ ] High

11. The instructor’s greatest areas of strength are:
    
    **Genuine zeal for the subject—often related personal experiences to areas we were studying**

12. The instructor’s greatest areas of weakness are:
    
    **Explaining the Federal Rules of Civil Procedure—these are complex areas that we often need to cover more thoroughly than the cases themselves**

13. Please explain your answer to Question 9.
### Evaluation of Instruction Program

**Background Information**

1. **Year in Law School:**
   - 1L
   - 2L
   - 3L
   - Other

2. **Gender:**
   - Male
   - Female

3. **Law School GPA:**
   - 85+
   - 75-84
   - 65-74

**COURSE INFORMATION**

- **Instructor:** [Name]
- **Course Name:** [Course]
- **Law School Course Number:** [Number]
- **Section Number (if any):** [Section]
- **Date:** [Date]

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

**Instructional Materials:** books, handouts, supplements, etc.

- **Professor's mastery of subject**
- **Organization of presentation**
- **Accessibility and helpfulness outside of classroom**
- **Receptivity in class to student ideas**
- **Overall evaluation of the course**
- **Overall evaluation of the instructor**

**The instructor's greatest areas of strength are:**

**The instructor's greatest areas of weakness are:**

---

11. **Knowledge and Organization**

12. Please explain your answer to Question 9.

   It would be great if, as in lawyering skills, we could have real life application to provide context to what I've learned.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

### Background Information

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other

2. Gender:
   - Male
   - Female

3. Law School GPA:
   - 85+
   - 75-84
   - 65-74

### Course Information

- **Instructor:**
- **Course Name:**
- **Law School Course Number:**
- **Section Number (if any):**
- **Date:** 11/12/99

### Course Evaluation

4. Instructional Materials: books, handouts, supplements, etc.
5. Professor's mastery of subject
6. Organization of presentation
7. Accessibility and helpfulness outside of classroom
8. Receptivity in class to student ideas
9. Overall evaluation of the course
10. Overall evaluation of the instructor

11. The instructor's greatest areas of strength are:

12. The instructor's greatest areas of weakness are:

13. Please explain your answer to Question 9.

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR ADDITIONAL COMMENTS ON THE ABOVE QUESTIONS OR SUGGESTIONS FOR IMPROVEMENTS.

Printed in U.S.A. Mark Reflex® by NCS MP93041:32 A2302
### BACKGROUND INFORMATION

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other

2. Male
   - Female

3. Law School GPA:
   - 85+
   - 75-84
   - 65-74

### COURSE INFORMATION

- **INSTRUCTOR:** Law
- **COURSE NAME:** Civ. Pro
- **LAW SCHOOL COURSE NUMBER:** 145
- **SECTION NUMBER (If any):** 11/13/95

### EVALUATION OF INSTRUCTION PROGRAM

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

### NOT APPLICABLE

<table>
<thead>
<tr>
<th>LOW</th>
<th>HIGH</th>
</tr>
</thead>
<tbody>
<tr>
<td>❌</td>
<td>☑</td>
</tr>
</tbody>
</table>

### QUESTIONnaire

4. Instructional Materials: books, handouts, supplements, etc.
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5

5. Professor's mastery of subject
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5

6. Organization of presentation
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5

7. Accessibility and helpfulness outside of classroom
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5

8. Receptivity in class to student ideas
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5

9. Overall evaluation of the course
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5

10. Overall evaluation of the instructor
    - [ ] 1
    - [ ] 2
    - [ ] 3
    - [ ] 4
    - [ ] 5

11. The instructor's greatest areas of strength are:
    - The only class helps. Explains everything.

12. The instructor's greatest areas of weakness are:

13. Please explain your answer to Question 9.
    - Wonderful professor. Really into making sure students understand.
### Background Information

1. **Year in Law School:**
   - ☐ 1L
   - ☐ 2L
   - ☐ 3L
   - ☐ Other

2. **Gender:**
   - ☐ Male
   - ☐ Female

3. **Law School GPA:**
   - ☐ 85+
   - ☐ 75-84
   - ☐ 65-74

### Course Information

- **Instructor:** [Name]
- **Course Name:** Civil Procedure
- **Law School Course Number:** 145
- **Section Number (if any):**
- **Date:**

---

**Your careful and candid evaluation is important.** Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

<table>
<thead>
<tr>
<th>Instructional Materials: books, handouts, supplements, etc.</th>
<th>5. Professor's mastery of subject</th>
<th>6. Organization of presentation</th>
<th>7. Accessibility and helpfulness outside of classroom</th>
<th>8. Receptivity in class to student ideas</th>
<th>9. Overall evaluation of the course</th>
<th>10. Overall evaluation of the instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Low</td>
<td>High</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Low</td>
<td>High</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Low</td>
<td>High</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Low</td>
<td>High</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Low</td>
<td>High</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Low</td>
<td>High</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Low</td>
<td>High</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Low</td>
<td>High</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Low</td>
<td>High</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Low</td>
<td>High</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Additional Comments

11. The instructor’s greatest areas of strength are:

   - His knowledge of the topic

12. The instructor’s greatest areas of weakness are:

   - His mixing up of keywords (e.g., “plaintiff” vs. “defendant”)
   - Failure to answer questions clearly; to get to the heart of what it is we should be taking away from an analysis of a case.

13. Please explain your answer to Question 9.

   - The course is very dry.
   - It would be helpful if the professor summarized the point at the end since we're dealing with rules.

---

Printed in U.S.A. Mark Reflex* by NCS MP93041:32 A2302

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR ADDITIONAL COMMENTS ON THE ABOVE QUESTIONS OR SUGGESTIONS FOR IMPROVEMENTS.
### BACKGROUND INFORMATION

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other

2. Male
   - Female

3. Law School GPA:
   - 85+
   - 75-84
   - 65-74

### COURSE INFORMATION

<table>
<thead>
<tr>
<th>Instrutor</th>
<th>Law Proc</th>
<th>Course Name</th>
<th>Course Number</th>
<th>Section Number (If any)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1145</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11/15/95</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Evaluation of Instruction Program

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

<table>
<thead>
<tr>
<th>Question</th>
<th>Not Applicable</th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. The instructor's greatest areas of strength are:

   knowledge of subject
   liberal interpretation

12. The instructor's greatest areas of weakness are:

   sometimes not receptive to student comments

13. Please explain your answer to Question 9.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

11. The instructor's greatest areas of strength are:
   He addresses the key issues & clarifies the cases and rules nicely.

12. The instructor's greatest areas of weakness are:
   He is prone to cut off students sometimes when he wants to change topics (in a nice way though)
   though the subject matter is rather dry, it is uninformative & he clarifies some other classes.

13. Please explain your answer to Question 9.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

<table>
<thead>
<tr>
<th>Instructional Materials: books, handouts, supplements, etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
</tr>
<tr>
<td>5. Professor's mastery of subject</td>
</tr>
<tr>
<td>6. Organization of presentation</td>
</tr>
<tr>
<td>7. Accessibility and helpfulness outside of classroom</td>
</tr>
<tr>
<td>8. Receptivity in class to student ideas</td>
</tr>
<tr>
<td>9. Overall evaluation of the course</td>
</tr>
<tr>
<td>10. Overall evaluation of the instructor</td>
</tr>
</tbody>
</table>

11. The instructor's greatest areas of strength are:

   I love the diagrams on the board. It's nice that he has a system of calling on people so we can prepare better for the days we will have to speak. Very friendly & helpful.

12. The instructor's greatest areas of weakness are:

   Uses the wrong names of parties & cases & wrong rule. It's sometimes. Most of the time I can figure it out but it gets confusing.

13. Please explain your answer to Question 9.

   Good Discussion of Rules, Policy, & reasoning.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other

2. Male
   - Female

3. Law School GPA:
   - 85+
   - 75-84
   - 65-74

COURSE INFORMATION

INSTRUCTOR

Civil Procedure

COURSE NAME

LAW SCHOOL COURSE NUMBER

SECTION NUMBER (if any)

DATE

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

4. Instructional Materials: books, handouts, supplements, etc.

5. Professor’s mastery of subject

6. Organization of presentation

7. Accessibility and helpfulness outside of classroom

8. Receptivity in class to student ideas

9. Overall evaluation of the course

10. Overall evaluation of the instructor

11. The instructor’s greatest areas of strength are:

   Very straightforward. Facilitates discussions well. Has good examples from his personal experience as satty to put course matter into real context.

12. The instructor’s greatest areas of weakness are:

   Sometimes forces discussions in certain ways.

13. Please explain your answer to Question 9.

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR ADDITIONAL COMMENTS ON THE ABOVE QUESTIONS OR SUGGESTIONS FOR IMPROVEMENTS.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other

2. Gender:
   - Male
   - Female

3. Law School GPA:
   - 85+
   - 75-74
   - 65-74

### COURSE INFORMATION

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leon Korten</td>
<td>Civil Procedure</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course ID Number</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>0</td>
</tr>
</tbody>
</table>

**DATE**

11/13/95

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

### COURSE INFORMATION

1. Instructional Materials: books, handouts, supplements, etc.
2. Professor's mastery of subject
3. Organization of presentation
4. Accessibility and helpfulness outside of classroom
5. Receptivity in class to student ideas
6. Overall evaluation of the course
7. Overall evaluation of the instructor

---

11. The instructor's greatest areas of strength are:

   His true interest in the subject and his enthusiasm for teaching. Also, the way he brings his ideology into the class.

12. The instructor's greatest areas of weakness are:

   He sometimes mix things up like saying plaintiff when he means defendant, but these are very minor things.

13. Please explain your answer to Question 9.

   Prof. Korten organized the presentation very well and made learning Civ. Pro interesting.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other

2. Male
   - Female

3. Law School GPA:
   - 85+
   - 75-84
   - 65-74

INSTRUCTOR

CIVIL PROCEDURE

DATE

LAW SCHOOL COURSE NUMBER

SECTION NUMBER (If any)

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

1. Instructional Materials: books, handouts, supplements, etc.
2. Professor's mastery of subject
3. Organization of presentation
4. Accessibility and helpfulness outside of classroom
5. Receptivity in class to student ideas
6. Overall evaluation of the course
7. Overall evaluation of the instructor

11. The instructor's greatest areas of strength are:
12. The instructor's greatest areas of weakness are:
13. Please explain your answer to Question 9.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in Law School:
   - 1L
   - 2L
   - 3L
   - Other

2. Gender:
   - Male
   - Female

3. Law School GPA:
   - 85+
   - 75-84
   - 65-74

COURSE INFORMATION

INSTRUCTOR

LETWIN

COURSE NAME

GVA Pad

LAW SCHOOL COURSE NUMBER

145

SECTION NUMBER (If any)

8

DATE

11/13/95

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

4. Instructional Materials: books, handouts, supplements, etc.

5. Professor's mastery of subject

6. Organization of presentation

7. Accessibility and helpfulness outside of classroom

8. Receptivity in class to student ideas

9. Overall evaluation of the course

10. Overall evaluation of the instructor

11. The instructor's greatest areas of strength are:

   [Student's answer]

12. The instructor's greatest areas of weakness are:

   [Student's answer]

13. Please explain your answer to Question 9.

   [Student's answer]
### BACKGROUND INFORMATION

1. Year in Law School:
   - [ ] 1L
   - [ ] 2L
   - [ ] 3L
   - [ ] Other

2. [ ] Male  [ ] Female

3. Law School GPA:
   - [ ] 85+
   - [ ] 75-84
   - [ ] 65-74

---

### COURSE INFORMATION

<table>
<thead>
<tr>
<th>INSTRUCTOR</th>
<th>COURSE NAME</th>
<th>LAW SCHOOL COURSE NUMBER</th>
<th>SECTION NUMBER (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LETWIN</td>
<td>Civ-Pro 58</td>
<td>145</td>
<td>11/13/95</td>
</tr>
</tbody>
</table>

---

### EVALUATION OF INSTRUCTION PROGRAM

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the dean. Please provide thoughtful and constructive comments regarding the instructor and course in the spaces provided.

<table>
<thead>
<tr>
<th>4. Instructional Materials: books, handouts, supplements, etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] 1  [ ] 2  [ ] 3  [ ] 4  [ ] 5  [ ] 6  [ ] 7  [ ] 8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Professor's mastery of subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] 1  [ ] 2  [ ] 3  [ ] 4  [ ] 5  [ ] 6  [ ] 7  [ ] 8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. Organization of presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] 1  [ ] 2  [ ] 3  [ ] 4  [ ] 5  [ ] 6  [ ] 7  [ ] 8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. Accessibility and helpfulness outside of classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] 1  [ ] 2  [ ] 3  [ ] 4  [ ] 5  [ ] 6  [ ] 7  [ ] 8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8. Receptivity in class to student ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] 1  [ ] 2  [ ] 3  [ ] 4  [ ] 5  [ ] 6  [ ] 7  [ ] 8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9. Overall evaluation of the course</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] 1  [ ] 2  [ ] 3  [ ] 4  [ ] 5  [ ] 6  [ ] 7  [ ] 8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. Overall evaluation of the instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] 1  [ ] 2  [ ] 3  [ ] 4  [ ] 5  [ ] 6  [ ] 7  [ ] 8</td>
</tr>
</tbody>
</table>

---

11. The instructor's greatest areas of strength are:
    VERY STRAIGHT-FORWARD PRESENTATION OF MATERIALS, BUT ALLOWS PLENTY OF INPUT FROM STUDENTS.

12. The instructor's greatest areas of weakness are:
    HARDLY EVER WORKS A TIE TO WORK.

13. Please explain your answer to Question 9.

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR ADDITIONAL COMMENTS ON THE ABOVE QUESTIONS OR SUGGESTIONS FOR IMPROVEMENTS.

Printed in U.S.A. Mark Reflex® by NCS MP33041:32 A2302